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ABSTRACT

Readings on language and literacy within their social context include: "The Problem of Meaning in Primitive Languages" (Bronislaw Malinowski); "Toward Ethnographies of Communication" (Dell Hymes); "Language as Social Semiotic" (M. A. K. Halliday); "Language and Ideology" (V. N. Volosinov); "Family Literacy: Conservation and Change in the Transmission of Literacy Styles and Values" (Denny Taylor); "What No Bedtime Story Means: Narrative Skills at Home and School" (Shirley Brice Heath); "Literacies Among the Panjabis in Southall (Britain)" (Mukul Saxena); "The Struggle for Voice: Narrative, Literacy and Consciousness in an East Harlem School" (Michele Sola, Adrian Bennett); "Cross-Cultural Perspectives on Literacy" (Brian V. Street); "The Legacies of Literacy" (Harvey Graff); "Orality and Literacy: From 'The Savage Mind' to 'Ways With Words'" (James Paul Gee); "Educational Language Planning in England and Wales: Multicultural Rhetoric and Assimilationist Assumptions" (Michael Stubbs); "The Beginnings of English Literary Study in British India" (Gauri Viswanathan); "Gender, Language and the Politics of Literacy" (Kathleen Rockhill); and "The Adult Literacy Process as Cultural Action for Freedom" (Paulo Freire). (MSE) (Adjunct ERIC Clearinghouse on Literacy Education)

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